# **<u>Title</u>**: Personal Fingerprint Identification Lab

## **Objective**

To become familiar with taking accurate Fingerprints and then drawing them so that we can understand the characteristics of fingerprints.

# **Materials**

Fingerprint Record Sheet

Fingerprint Ink and Stations (2 professional stands, several square-glass plates, ink, and rollers)

### **Procedure**

Work in groups of 2 to fingerprint each other

- 1. Put ink on fingers & then put print on fingerprint record sheet. (Remember: Do not put too much ink on plate/finger, make sure ink is rolled evenly, to get full print roll finger from left to right, resulting print should be a square/rectangle)
- 2. Under each print, label the pattern of the print.
- 3. Draw two of the prints in actual size as seen on fingerprint record sheet. Label the drawings with the hand and finger from which they came. (Be neat and accurate)
- 4. Choose 2 other fingerprints and sketch them enlarged (3.5 in x 3.5 in square). Then using a red colored pencil, <u>circle</u> and <u>identify</u> 10 minutiae in the prints. (NOTE: In the 10 you identify, you must choose at least 4 different kinds.)

Tape fingerprint record sheet onto background paper & answer the post-lab questions. (Be sure, as always that you have added this lab to your table of contents and that at the beginning of this lab you have listed the following: Date, Title, Objective, Lab partner.)

#### **Post-Lab Questions**

- 1. List several (3-5) sources of error for this fingerprinting process.
- Go to and read the following webpage:
   http://www.fbi.gov/about-us/cjis/fingerprints\_biometrics/recording-legible-fingerprints/takingfps
   You can get their easily by Googling: "Recording Reliable Fingerprints"
   Record one thing you found interesting/learned from the "Special Circumstances" section toward the bottom of the page.

### **Lab Grading:**

Proper FP technique	5 pts
Clear Drawings	5 pts
Accurate Identification	5 pts
Accurate ID of minutiae	5 pts
Post-Lab Q's	5 pts
Title/Obj/Names/Date	2 pts